Personality

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Definition

- Difficult to define
- Broadly refers to those relatively stable and enduring and predictable behaviours, values, attitudes, feelings and other characteristics which distinguish an individual from others.

Approaches to personality

- 1. Trait Theories of Personality
- 2. Psychobiological Approaches
- 3. Social Cognitive Approaches
- 4. The Psychodynamic Approach
- 5. The Humanistic Approach
- 6. Assessment of Personality

Personality Types and Traits

- A personality type is a discrete category into which a person can be sorted
- A personality trait is an enduring personal characteristic that underlies a person's reactions to a variety of situations

Identification of Personality Traits

- Allport looked at the English language (4000 traits)
- Cattell listed sixteen personality variables
- Eysenck suggests that there are only three bipolar dimensions to personality
 - Introversion-extroversion
 - Neuroticism-emotional stability
 - Psychoticism—self-control

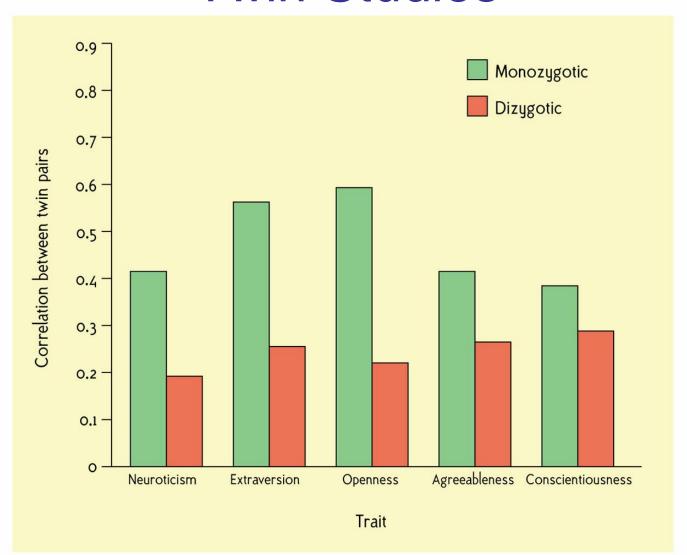
The Five-Factor Model

- Consists of five factors
 - Neuroticism
 - Extraversion
 - Openness
 - Agreeableness
 - Conscientiousness
- The Neo Personality inventory revised is
 - A test of personality traits
 - 240 items of the sort:
 - "I really like most people I meet"

Heritability of Personality Traits

- Many studies have found that identical twins are more similar to each other than fraternal twins – personality factors are affected by genetic factor
- There is little evidence for an effect of common family environment, but it has an influence on social attitudes

Personality Is Rooted in Genetics: Twin Studies



Brain Mechanisms in Personality

- Personality Traits Brain Characteristics
- Extroversion High Sensitivity to reinforcement
- Introversion High Sensitivity to Punishment
- Psychoticism Low sensitivity to Punishment; High Optimal Level of Arousal

Social Cognitive Approaches

Social cognitive theory is the idea that both consequences of behavior and an individual's beliefs about those consequences determine personality

- Expectancies and Observational Learning
- Reciprocal Determinism and Self-Efficacy
- Personality Across Time

Expectancies and Observational Learning

- Observational learning is learning through observation of consequences to others as a result of their behavior
- Expectancies are the beliefs that certain consequences follow certain actions

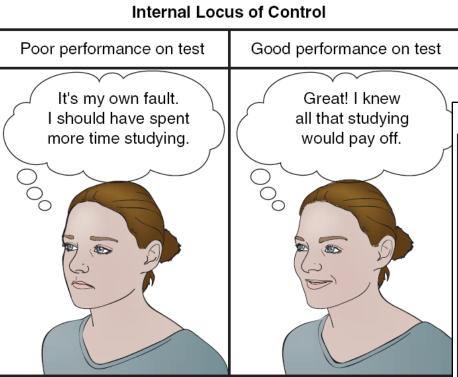
Reciprocal Determinism and Self-Efficacy

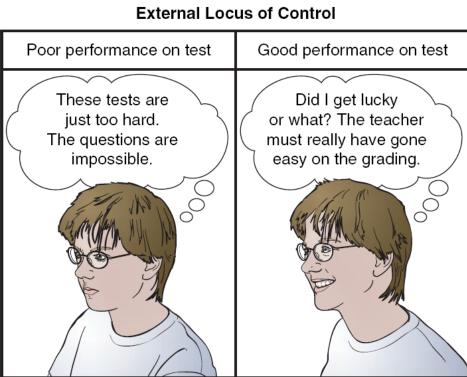
- Reciprocal Determinism is the idea that behavior, environmental, and cognitive variables interact to determine personality
- Self-efficacy is a person's beliefs about how well or how badly they will perform tasks

Personality across Time

- Competencies
- Encoding Strategies and Personal Constructs
- Expectancies
- Subjective values
- Self-regulatory Systems and Plans

Figure 14.8: Internal and External Loci of Control





The Psychodynamic Approach

- The Development of Freud's Theory
- Structures of the Mind: Id, Ego, and Superego
- Defense Mechanisms
- Freud's Psychosexual Theory of Personality Development
- Further Development of Freud's Theory: The Neo-Freudians
- Some Observations on Psychodynamic Theory and Research

The Development of Freud's Theory

 Freud (1856–1939) believed that personality was a result of events in a person's life, including traumatic ones

 Freud also believed that the mind actively prevents unconscious traumatic events from reaching consciousness

Structures of the Mind: Id, Ego, and Superego

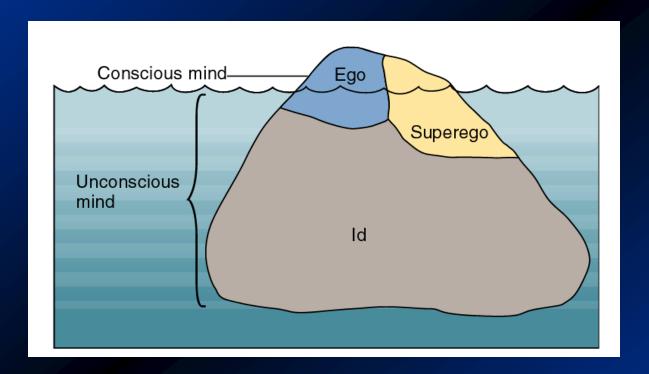


Figure 14.9: Freud's Conception on the Structure of the Mind

Defense Mechanisms

These are mental systems that become active whenever unconscious instinctual drives of the id come into conflict with the superego, and include:

Sublimation

Reaction formation

Projection

Repression

Conversion

Rationalization

Freud's Psychosexual Theory of Personality Development

- Freud believed that personality development involves passing through several psychosexual stages of development early in life
- These stages are the:
 - Oral stage
 - Anal stage
 - Phallic stage

Further Development of Freud's Theory: The Neo-Freudians

- The Neo-Freudians include:
 - Carl Jung
 - Alfred Adler
 - Karen Horney
 - Erik Erikson

Some Observations on Psychodynamic Theory and Research

 Psychodynamic theory has profoundly affected psychological theory, psychotherapy, and literature

 It has received little empirical support in part because the concepts are difficult to operationalize

The Humanistic Approach

Maslow and Self-Actualization

Rogers and Conditions of Worth

 Some Observations on the Humanistic Approach

Maslow and Self-Actualization

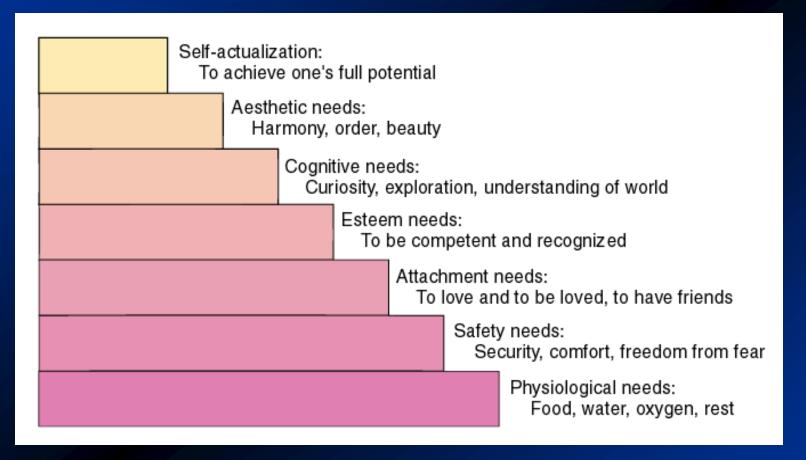


Figure 14.10: Maslow's Hierarchy of Needs

Rogers and Conditions of Worth

Emphasizes both:

Conditions of worth: the conditions that others place upon us in order to receive their positive regard

Unconditional positive regard: the unconditional love and acceptance of an individual by another person

Some Observations on the Humanistic Approach

This approach emphasizes the positive aspects of human growth

 Critics believe it to be vague and untestable and more descriptive than explanatory

Assessment of Personality

- Objective Tests of Personality
- Projective Tests of Personality
- Evaluation of Projective Tests

Objective Tests of Personality

- Objective personality tests measure personality in a multiple choice or a true or false format
 - Allows for objective scoring of the test
 - Minnesota multiphasic personality inventory (MMPI)

Projective Tests of Personality

- Projective tests unstructured personality measures in which a person is shown a series of ambiguous stimuli, such as pictures, inkblots, or incomplete drawings.
 - Rorschach Inkblot Test
 - The Thematic Apperception Test (TAT)

Projective Tests of Personality



Figure 14.11: An Inkblot Similar to One of the Blots that Appear in the Rorschach Inkblot Test

Evaluation of Projective Tests

 Although these are widely used, they have low reliability and validity

It is assumed that one will project aspects of their personalities into their responses

